Spanish I project – La Familia

Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Note: It can be about your real family or an imaginary family. Return this sheet with your project.

We will be using **http://prezi.com** for this project.

You will create a PREZI (a virtual poster) about your family. On this poster you will include pictures, music, videos – that relate to your family or to the members described. From your family, you will chose five members – for each member you will have a picture and a description.

**Five descriptions of different family members.**

Write each description in paragraph form.

For each description include:

* A photo, picture or video clip of the person. 20 pts. \_\_\_\_\_\_\_\_\_\_\_
* Tell the person’s relationship to you (*El es mi Tío Tomas)* 20 pts*. \_\_\_\_\_\_\_\_\_\_\_*
* Describe person **FULLY** (*…es muy bajo, no es alto….)* 20 pts*. \_\_\_\_\_\_\_\_\_\_\_*
* Tell how old the person is (*Mi Tío tiene . . . años*) 20 pts. \_\_\_\_\_\_\_\_\_\_\_

**ORAL PRESENTATION** 20 pts. \_\_\_\_\_\_\_\_\_\_\_

On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you will introduce your family to the class and you will also describe one family member. You must **MEMORIZE** your oral presentation.

**Five descriptions of different family members.**

Write each description in paragraph form.

For each description include:

* A photo, picture or video clip of the person. 20 pts. \_\_\_\_\_\_\_\_\_\_\_
* Tell the person’s relationship to you (*Es mi Tío Tomas)* 20 pts*. \_\_\_\_\_\_\_\_\_\_\_*
* Tell how old the person is (*Mi Tío tiene . . . años*) 20 pts. \_\_\_\_\_\_\_\_\_\_\_
* Describe person **FULLY** (*…es muy bajo, no es alto….)* 20 pts*. \_\_\_\_\_\_\_\_\_\_\_*

**ORAL PRESENTATION** 20 pts. \_\_\_\_\_\_\_\_\_\_\_

On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you will introduce your family to the class and you will also describe one family member. You must **MEMORIZE** your oral presentation.

**Five descriptions of different family members.**

Write each description in paragraph form.

For each description include:

* A photo, picture or video clip of the person. 20 pts. \_\_\_\_\_\_\_\_\_\_\_
* Tell the person’s relationship to you (*Es mi Tío Tomas)* 20 pts*. \_\_\_\_\_\_\_\_\_\_\_*
* Tell how old the person is (*Mi Tío tiene . . . años*) 20 pts. \_\_\_\_\_\_\_\_\_\_\_
* Describe person **FULLY** (*…es muy bajo, no es alto….)* 20 pts*. \_\_\_\_\_\_\_\_\_\_\_*

**ORAL PRESENTATION** 20 pts. \_\_\_\_\_\_\_\_\_\_\_

On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you will introduce your family to the class and you will also describe one family member. You must **MEMORIZE** your oral presentation.

# ORAL PRESENTATION RUBRIC

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Structure** | Uses language structure appropriately with virtually no mistakes. | Makes few mistakes with language structure, narration is understood. | Several mistakes in language structure that impact comprehension of narration. | Mistakes in every sentence. |
| **Preparedness** | Student is completely prepared. No pauses. | Student seems prepared but pauses and forgets content. | Student makes frequent pauses. | Student pauses after every sentence. |
| **Time-Limit** | Presentation is at least one minute long. | Presentation is 45 seconds to one minute long. | Presentation is 30 to 45 seconds long. | Presentation is less than 30 seconds long. |
| **Vocabulary** | Students compares and contrasts. “es alto, no es bajo” | Student makes only “yes” statements, no “no” statements. | Descriptions are cursory, not “full”. | 3 or fewer descriptors per person. |
| **Pronunciation** | Native like pronunciation and clear effort to pronounce words correctly. | Few pronunciation mistakes but it does not distract from the presentation. | Many mistakes in pronunciation, distracting from the presentation. | Presentation is very difficult to understand. |

# ORAL PRESENTATION RUBRIC

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Structure** | Uses language structure appropriately with virtually no mistakes. | Makes few mistakes with language structure, narration is understood. | Several mistakes in language structure that impact comprehension of narration. | Mistakes in every sentence. |
| **Preparedness** | Student is completely prepared. No pauses. | Student seems prepared but pauses and forgets content. | Student makes frequent pauses. | Student pauses after every sentence. |
| **Time-Limit** | Presentation is at least one minute long. | Presentation is 45 seconds to one minute long. | Presentation is 30 to 45 seconds long. | Presentation is less than 30 seconds long. |
| **Vocabulary** | Students compares and contrasts. “es alto, no es bajo” | Student makes only “yes” statements, no “no” statements. | Descriptions are cursory, not “full”. | 3 or fewer descriptors per person. |
| **Pronunciation** | Native like pronunciation and clear effort to pronounce words correctly. | Few pronunciation mistakes but it does not distract from the presentation. | Many mistakes in pronunciation, distracting from the presentation. | Presentation is very difficult to understand. |