Mi Casa Futura

**Fecha de Entregar**: \_\_\_\_\_\_\_\_\_\_\_

**Objectivo**: This project is going to focus on the Vocabulary from the Current Chapter and the appropriate use of verbs and nouns, by creating on online floor plan of your future house and the activities that are “GOING TO” take place in the different rooms. The student must use a wide variety of different vocab words from the chapter.

**Requerimientos:**

1. Students must use [www.edu.glogster.com](http://www.edu.glogster.com) o [prezi.com](http://prezi.com/)
2. Each Student will include at least 2 sentences that contain
	1. Subject, (YO, Mi Herman@, Mi Madre, MI Padre, ect.)
	2. Correct usage of the current grammatical structure (verb conjugation) discussed in class, “Ir a” Verb Conjugation to when mentioning the Futura Casa.
	3. Posesive Adjectives “Mi(s), Tu(s), Su(s), Nuestr@(s)” when describing who’s room is it or what is in the room.
	4. A description of the room mentioned (Recámara grande , Sala elegante)

**Ejemplo**: Mi Madre va a tener una televisión grande en la sala. Mi Hermano va a mirar televisión con ella en la sala elegante. Ellos van a mirar mucha televisión.

**Verbos Útiles**:

Cocinar:

Mirar:

Hablar:

Estudiar:

Preparar:

Leer:

Ver:

Escribir:

Comer:

Beber:

|  |  |  |  |
| --- | --- | --- | --- |
| **POINTS** | **25** | **20** | **15** |
| **Vocabulario** | Wide variety of Vocab is present. >20 words  | Some Vocab is used but not much. | No new vocab is used. |
| **Gramatica****Dificultad** | Proper grammar conceptS are present and correctly used with virtually no mistakes. * “Ir a…” conjugation correctly used
* Possessive adj present.
 | Few mistakes with conjugations. Grammar Concepts are under utilized | Many errors in lesson involving improper conjugations. Grammar Concepts absent from presentation. |
| **Fluidez** | Student speaks well with a lack of paused and has no problem switching themes. | Student speaks at the level expected of a Spanish 1 student  | Very Choppy presentation. Obvious lack of preparation. |
| **Comprención** | The student is very easily understood. | The student is understood most of the time but not completely. | The student is incomprehensible.  |