Objective: Demonstrate Understanding of Mexican Independence and its Cultural Significance.

How: The Students will choose any of the following activities to present to the Class or the Teacher.

1. Justify the Mexican War for Independence from either Spainish or Mexican point of view in a Power Point presentation with relevant and factual information not to exceed 3 minutes in length. Present important topics and overlapping themes of the war for independence and defend Mexico’s or Spain’s stance in the war. Not to exceed 10 slides and/3 minutes, using Bullet Points and Images. NO PARAGRAPHS!!
2. Interpret who was Miguel Hidalgo y Costilla, in an essay or presentation as if you were Miguel Hidalgo yourself. Interpretation must incluce: a timeline of the war, the causes, and the results, reason as to “Why was Hidalgo’s speech so effective what were the circumstances that allowed Hidalgo’s speech to be so effective?”
3. Create and Present a 1 Page Handout to be distributed in class with 10 relevant facts and their importance about the Día de la Idependencia, with an evaluation of “How is the Mexican War for Independence similar to the American War for Independence?”
4. Evaluate the similarities and differences in the American Revolutionary War and the War for Mexican Independence, in a one page essay and 3 minute presentation about who was Miguel Hidalgo and how was his role similar and dissimilar to that of Paul Revere’s?

GRADING

80 points possible will be earned if the Information is:

* Accurate and Relevant to the Topic
* Well Elaborated and thought out

20 points will be earned for the presentation of the Media (Power Point, Paper, Handout, etc.)

Full Points will be awarded to those students who incorporate Spanish into their presentations up to the capabilities for each student. In more precise terms, If you speak Spanish, your presentation must be in Spanish, if you speak a little Spanish, you presentation must be use what Spanish you know.

Due: Jueves y Viernes el 15 y 16 de Septiembre.